ADMISSION

Students must apply for and meet requirements for each degree program separately. Because students will apply to become Teaching Assistants in the Department of Germanic & Slavic Studies, applications for the dual degree will initially be routed through this unit. Once a student has been accepted into the graduate program in German, the student's file will be forwarded to the Department of Language and Literacy Education with the recommendation to accept the student into the dual-degree program.

The requirements for admission to the M.A. Program in German are the same for students who are pursuing either the single M.A. degree or the dual degree program. Information on the specific requirements can be found on the Admissions page of our website.

Entrance Requirements for M.A.T. Program in World Language Education

All master's degree applicants must demonstrate proficiency with two languages:

Proficiency in English, to be demonstrated through a bachelor's degree in English linguistics and literature, a bachelor's degree in a college where English was the medium of instruction, a passing score on the PRAXIS II examination, or TOEFL score of at least 550 (paper-based)/213 (computer-based).

Proficiency in the target foreign language to be demonstrated through a bachelor's degree in that language, a bachelor's degree where that language was the medium of instruction, or a passing score on the PRAXIS II examination.

3.0 undergraduate grade point average.

900 GRE (verbal and quantitative) or 48 MAT.
DEGREE REQUIREMENTS

M.A. in German

Required courses: 15 hours
GRMN 7500 (Teaching College German)–3 hrs
GRMN 7700 (Applied Project in German Language Education)–6 hrs
GRMN 6001 (Advanced German Conversation and Composition)–3 hrs
GRMN 8410 (Proseminar: Text and Interpretation)–3 hrs

Elective courses: 15 hours
A minimum of 5 additional graduate seminars in German–15 hrs.

Minimum graduate credit hours in German:
30 hours of graduate course work

Additional requirements:
Students must demonstrate competency in an additional modern foreign or classical language (2002, 2500 or equivalent, with a grade of B or better)

M.A.T. in World Language Education

Prerequisite courses:
These courses may be completed before entering the program. They must be completed before students begin Year 3 of the dual degree program.
EFND or EDUC 2110 (Foundations of Education)
EPSY or EDUC 2130 (Educational Psychology)
SPED 2000 (Special Education)
All students seeking certification are required to take the following:

GACE Foreign Language Test
ACTFL OPI

**Required graduate-level courses: 33 hours**

In Foreign Language Education: – 15 hrs

LLED 7730 (First and Second Language Acquisition) – 3 hrs
LLED 7500 (Curriculum Planning in Foreign Language Education) – 3 hrs
LLED 7070 (Research Methods in Language Education) – 3 hrs
LLED 7045 (Computer Assisted Language Teaching I) – 3 hrs
LLED 7045 (Computer Assisted Language Teaching II) – 3 hrs

In German: – 9 hrs

GRMN 7500 (Teaching College German) – 3 hrs
GRMN 6001 (Advanced German Conversation and Composition) – 3 hrs
GRMN 8410 (Proseminar: Text and Interpretation) – 3 hrs

**Elective courses: 9 hours**

3 elective courses in LLED – 9 hrs

**Additional courses: 27 hours**

LLED 4530 (Foreign Language Curriculum and Methods, P–8) – 3 hrs
LLED 4531 (Foreign Language Curriculum and Methods, 7–12) – 3 hrs
LLED 5540 (Creating Learning Communities in the Languages Other Than English [LOTE] Classroom) – 3 hrs
LLED 5550 (Field Based Practicum in Foreign Language Education, Grades P–12) – 3 hrs
LLED 5555 (Supervised Foreign Language Internship) – 15 hrs

**Minimum graduate credit hours in LLED:**

33 hours of graduate coursework, including up to 9 graduate credit hours that are also used to fulfill degree requirements for the M.A. in German.
Double use courses:

The M.A.T. requires 5 graduate level courses in target language study. For the dual degree, three of these courses also fulfill degree requirements for the M.A. in German.

Summary of total number of credit hours for dual degree:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Graduate Degree Credit Hours</th>
<th>Additional Credit Hours</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. in German</td>
<td>30</td>
<td>3</td>
<td>33</td>
</tr>
<tr>
<td>M.A.T. in World Language Education</td>
<td>33 (including up to 9 credits used to fulfill degree requirements for the M.A. in German)</td>
<td>27</td>
<td>60</td>
</tr>
</tbody>
</table>
THE GRADUATE SCHOOL INTERDISCIPLINARY CERTIFICATE IN UNIVERSITY TEACHING

Students in the dual degree program are required to obtain the Graduate School Interdisciplinary Certificate in University Teaching, a qualification that extends their career options to include college teaching. Below is a list of the requirements for the certificate and an explanation of how they can be satisfied:

Four Sections of Teaching at UGA as Teacher of Record, or as Discussion or Laboratory Assistant with Significant Responsibilities. As teaching assistants in Germanic & Slavic Studies students would be required to teach, or assist with the teaching of, at least five courses in the course of their first two years of study.

Nine Hours of Credit Course Work Related to Teaching Development. Courses students are required to take in the course of their program of study and that fall under this category are: GRMN 7500 Teaching College German, LLED 6631 Bilingualism and Bilingual Education, LLED 7045 Computer Assisted Language Teaching I & II (over two semesters), LLED 7070 Research Methods, LLED 7500 Curriculum Planning, LLED 7501 Educational Linguistics, LLED 7502 Language Assessment, LLED 7702 Classroom Discourse, LLED 7730 First and Second Language Acquisition

Teaching Project Demonstrating Creativity and Innovation in the Teaching of the Discipline and Demonstrated Scholarship of Teaching. These requirements are satisfied by the completion of GRMN 7700 Applied Project in German Language Education. In this course, taken during the summer following their second year of study in the program, students conduct independent research under the guidance of a faculty member and develop a teaching project documenting teaching excellence based on their experience at the University of Georgia.

Teaching Portfolio. Students would develop a teaching portfolio in the course of study in the program. The non-thesis M.A. degree in German also has a portfolio requirement and students would be allowed to use their teaching portfolio to satisfy part of that requirement.